INTRODUCTION TO THE PLAN
This is the beginning of an exciting new era for Indiana University Bloomington (IUB). As the University reflects upon almost two centuries of existence, IUB prepares to address contemporary challenges through the development of a physical Campus Master Plan. Collectively, these new challenges include:

• Creating and updating facilities to meet changing learning needs, to sustain a consistent enrollment.
• Developing facilities to support research.
• Renovating and repurposing existing buildings and historic resources.
• Enhancing student life on campus.
• Encouraging greater social engagement through the use of community space.
• Encouraging connectivity to the larger community.
• Maintaining the University’s competitiveness as one of the nation’s pre-eminent universities in the 21st century.

In February 2008, Indiana University (IU) embarked on a 12-month process to create an integrated Campus Master Plan. The planning initiative addressed:

• Space needs and University development.
• Building and facilities growth to support learning and research.
• Improvement of the quality of the learning and living environment.
• Contribution to the life sciences economy of the state.
• Expansion of transportation systems.
• Development to meet infrastructure needs.
• Sustainable strategies for campus growth and enhancement.

The Campus Master Plan for IUB is the result of this intensive planning effort. Recognizing that the quality of the physical environment has a tremendous influence on the image of the institution, the Campus Master Plan serves as a foundation for shaping the campus fabric in support of its academic mission and vision.

At its very essence, the Campus Master Plan is an assemblage of powerful ideas. These ideas establish the philosophical framework and principles for coordinating physical change on the campus. The Campus Master Plan provides guidelines to maintain the inherent beauty and unique characteristics of the campus while, at the same time, identifying opportunities for congruous and harmonious expansion.

New partnerships, collaboration, and innovative thinking will be needed to reach the aspirations of the Campus Master Plan and create a campus environment that continues to provide an outstanding, learning-centered educational community.

INTENT OF THE CAMPUS MASTER PLAN
The intent of the Campus Master Plan is to create a vision for the future of the IUB campus that reinforces its unique environment and supports the mission of the larger University community.

A master plan is a composite document of principles, goals, objectives, ideas, and recommendations, and the graphic maps that support and illustrate these concepts. A master
This Campus Master Plan is the first document to collectively record recommendations for all campus systems, including: future space and program needs; building renovation and new construction; residence life and amenities; athletics and recreational sports; campus landscape and natural features; transportation and parking; infrastructure; and sustainability measures.

In preparing the Campus Master Plan, the planning team reviewed and incorporated many recently completed studies and district plans, including the following:

- 2001 Indiana University Bloomington Campus Planning Framework: Analysis
- 2006 Indiana University Athletic Facilities Development Update
- Indiana University Memorial Union Preliminary Planning (2006)
- Indiana University Housing Master Plan Update (2007)
- 2007 Indiana University Recreational Sports Facility Master Plan
- Campus Sustainability Report (2008)

During the planning process, the team considered the separate recommendations of each district plan or study in the context of the overall campus, in order to balance competing demands for space or land resources with the larger goals of the University.

The Campus Master Plan for IUB is envisioned as a long-range planning tool addressing the physical, social, intellectual, and sustainability challenges the University will face in the 21st century. It has been crafted to address both a programmatic 10-year planning horizon for academic demand, and a longer 20-year build-out horizon, recognizing that the pace of construction on campuses fluctuates depending on need and the availability and source of funding.